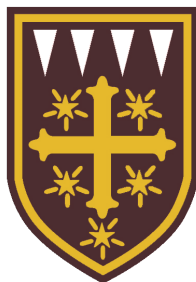


Ōtorohanga College



Honour Before Honours
Ko te mana mō mua i te whakamana



Year 10 Course Selection Booklet 2021

Honour Others

| Honour Your Environment

| Honour Yourself

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INTRODUCTION

Welcome to the Year 10 Course Selection Booklet for 2021, a year that promises to be filled with new and exciting challenges and opportunities. The purpose of this Year 10 Course Selection Booklet is to indicate the range of courses available at Ōtorohanga College in preparation for course selection.

Use this booklet to plan a programme of learning that best suits your future ambitions. Parents/caregivers and students must note that by selecting a course that has a take home component, it means that you are agreeing to being invoiced and making payment.

Please take time to read through the section titled *Advice On Selecting Your Courses* about what should determine your choices. We want you to take courses in 2021 for all the right reasons. Think carefully, talk to your Dean, teachers and parents. Spend time and energy in the selection process to ensure that you have courses that are challenging and enriching.

Vanessa Te Huia
Deputy Principal

ADVICE ON SELECTING YOUR COURSES FOR 2021

When considering your courses for next year there are three main considerations:

- What do you need for your future career path?
- What are you good at?
- What interests you?

More specifically, when choosing courses for next year, you should:

- Consider your strengths and interests in the various areas of study.
- Read the course descriptions and consider whether it suits your style of learning.
- Make choices based on what you want to do rather than following your friends.
- Spend time in the selection process to ensure that you have chosen your courses wisely.

WHO TO SEE FOR HELP

At the College you can talk with the following staff:

- Class Teacher
- Head Of Faculty
- Whānau Teacher
- Dean
- Pathways Team

Outside College time:

- Talk to your parents
- Talk to others in the community who may be involved with, or have knowledge of, the career path you are thinking about.

For course selection help
Use the computers in the Library or at home to look up career advice web sites like:
www.careerservices.govt.nz

OR
Log on to:

<http://youthguarantee.net.nz/vocational-pathways/students-and-whanau/>

COURSE STRUCTURE

All students take these **COMPULSORY** courses:

- English
- Mathematics
- Social Sciences
- Science
- Physical Education And Health

In addition a Year 10 student has the following options:

- **Two** full year options

OR

- **One** full year option and **Two** half year options

OR

- **Four** half year options.

Full Year Options

- Design And Visual Communication
- Te Reo Māori

Half Year Options - The Arts And Business

- Visual Art
- Performing Arts
- Music
- Business Studies

Half Year Options - Technology

- Metal Technology
- Wood Technology
- Food And Nutrition Technology
- Digital Technologies

Half Year Options - Sports Studies And Environmental Studies

- Rugby Academy
- Athlete Development Program
- Environmental Studies

FULL YEAR OPTIONS

Design And Visual Communication

Teacher In Charge: Mr Howitt

Title	DESIGN AND VISUAL COMMUNICATION (10DVC)
Level	Full Year Course
Entry Requirements	Completion of Year 9 Design And Visual Communication to a satisfactory level in consultation with the HOD
Course Outline	<p>A broad based course covering a large range of instrumental and freehand drawing. The course includes design briefs based on realistic and thought-provoking situations as well as model making for testing designs.</p> <ul style="list-style-type: none"> The course develops students' understanding, sharpens their perceptions of design and creates an awareness of the environment and of society's needs.

Te Reo Māori Me Ōna Tikanga

Teacher In Charge: To be confirmed

Title	TE REO MĀORI ME ŌNA TIKANGA (10MAO)
Level	Full Year Course
Course Outline	<p>This full year course aims to strengthen and develop skills across Te Reo Māori strands Pānui, Tuhituhi, Whakarongo and Koorero. Course selectors will aim to develop their ability to:</p> <ul style="list-style-type: none"> Comprehend and react appropriately to extended information and instruction. Correctly pronounce language and its features as well as use extended phrases and sentences. Produce well-crafted pieces of writing. Understand and extract information from reading passages.

HALF YEAR OPTIONS THE ARTS AND BUSINESS

Visual Art

Teacher In Charge: Mr Grey

Title	ART (10ART)
Level	Half Year Course
Course Outline	This is a pre NCEA course aimed at a thorough preparation for Year 11. Students will build on techniques and principles learned in Year 9. They will produce working drawings and final works for a number of established processes and procedures within drawing, painting and sculpture. Students will have the opportunity to research, write, explore and visually express their own interests within assignments to encourage the development of ideas.

Performing Arts

Teacher In Charge: Mrs Parsons

Title	PERFORMING ARTS (10PER)
Level	Half Year Course
Entry Requirements	A strong interest in drama or dance and performance or related activities. An interest in developing communication and personal presentation skills.
Course Outline	Year10 Performing Arts will develop the skills in using the elements of drama: voice, body, movement and space. It will cover aspects such as the history of drama, technical aspects including coverage of stage types and how set, costume and makeup can enhance performance, improvisation, voice and characterisation. This course will also include a dance unit.

Music

Teacher In Charge: Mrs Parsons

Title	MUSIC (10MUS)
Level	Half Year Course
Course Outline	This course covers music theory, instrument studies, guitar and keyboard skills, compositions, song writing, music software, studies of musical styles, listening skills and solo and group performances on a chosen instrument. This course is a pre-requisite for NCEA Music.

Business

Teacher In Charge: Ms Ward

Title	BUSINESS STUDIES (10BUS)
Level	Half Year Course
Course Outline	You will delve into the business world around you with a focus on the primary sector. You will engage with businesses in the farming and horticulture industry. With a view to explore agribusiness. This course will prepare students for NCEA Business Level One and Agribusiness Level 2.

HALF YEAR OPTIONS TECHNOLOGY

Metal Technology

Teacher In Charge: Mr Chetty

Title	METAL TECHNOLOGY(10RMM)
Level	Half Year Course
Entry Requirements	Completion of Year 9 Materials Technology to a satisfactory level in consultation with the HOD
Take Home Component	\$50
Course Outline	<p>Half year course comprising project designing and constructing to the technology requirements.</p> <ul style="list-style-type: none"> • Safe use of equipment. • Designing and constructing projects. (Principles of design and processes are used in designing the projects.) • Learning and using new tools and machines.

Wood Technology

Teacher In Charge: Mr Chetty

Title	WOOD TECHNOLOGY (10RMW)
Level	Half Year Course
Entry Requirements	Completion of Year 9 Materials Technology to a satisfactory level in consultation with the HOD
Take Home Component	\$50
Course Outline	<p>Students are required to construct two projects to a required skill level. These include choice of suitable timbers, choice of joints, timber finishes and machine safety. All design briefs have design principles and processes. NCEA Level 1 is available for higher achieving students.</p>

Food And Nutrition

Teacher In Charge: Miss Dorne

Title	FOOD AND NUTRITION (10TFN)
Level	Half Year Course
Course Outline	<p>Students will:</p> <ul style="list-style-type: none"> • demonstrate an understanding of food safety • understand how to make healthy decisions with food • use kitchen appliances to improve resource management • present food appropriately • apply management and planning skills required to prepare, cook and serve.

Digital Technologies

Teacher In Charge: Mrs Wallace

Title	DIGITAL TECHNOLOGIES (10DTE)
Level	Half Year Course
Course Outline	<p>The Year 10 Digital Technologies is a computing based course that has a programming and design focus. Our topics include Programming with Scratch, Programming Makey Makey circuit boards, Programming Drive Robots, introduction to 3D modelling and an introduction to digital design.</p>

HALF YEAR OPTIONS SPORTS & ENVIRONMENT

Rugby Academy Terms 1 And 2 Teacher In Charge: Mr Parsons

Title	Rugby Academy (10JRA)
Level	Full Year Course
Take home component	Academy Shirt = \$45
Course Outline	<p>This half year course aims to develop top quality students and rugby players who have the potential to represent the school at First XV level and beyond. To give our players top quality coaching and improve their rugby skills.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Be a committed member of a school rugby team. • Average above 85% attendance and over a 3 average in their weekly student engagement reports. • All players must wear an Academy shirt to every lesson.

Athlete Development Program (ADP) Terms 3 And 4 Teacher In Charge: Mr Parsons

Title	Athlete Development Program (10ADP)
Level	Half Year Course
Take home component	ADP Shirt = \$45
Course Outline	<p>The vision for this option is to provide students with movement competency skills that enable them to reach their sporting potential. There is a major focus on fitness, weights, circuits, bodyweight training and event preparation. This includes (5km run events, Tough Guy/Challenge). The ADP program is designed to enhance individual performance and sport related skills for high achieving sportspeople.</p>

Environmental Studies Teacher In Charge: Mrs Pemberton

Title	Environmental Studies (10ENV)
Level	Half Year Course
Course Outline	<p>Environmental Studies is an environmental action based group where our students are empowered to design and lead sustainability projects in our schools, neighbourhoods and country. We believe that creating healthy, sustainable communities involves all of us, and that through our work and our lives we each have different skills, knowledge and experience to contribute. Our kaupapa therefore supports the empowerment of young people and their communities to connect with each other and the environment and work together, to innovate and create change.</p>