Ōtorohanga College





Level 3 Course Selection Booklet 2021

TABLE OF CONTENTS Introduction Page 3 **Advice On Selecting Your Courses** Page 4 National Certificate Of Educational Achievement **Certificate Requirements Internal And External Assessment** Pages 5 and 6 **Assessment Grades Certificate Endorsement Course Endorsement** Studying At University? Page 7 **Approved Courses For University Entrance** Page 7 **Curriculum Pathways** Page 8 **Course Advice** Page 9 Accounting Page 10 **Mathematics/Calculus** Page 14 Page 10 **Mathematics/Statistics** Art Page 15 **Biology** Page 10 Music Page 15 **Business Studies Performing Arts** Page 16 Page 11 **Photography** Page 16 Chemistry Page 11 Design And Visual **Physical Education** Page 17 Page 11 Communication **Digital Technologies** Page 12 **Physics** Page 17 **English** Page 12 **Technology** Page 18 Health Te Reo Māori Page 18 Page 13 **Tourism And Travel** Page 19 History Page 13 Hospitality Page 14

INTRODUCTION

Welcome to the Level 3 Course Selection Booklet for 2021, a year that promises to be filled with new and exciting challenges.

The purpose of this Level 3 Course Selection Booklet is to indicate the range of courses available at Ōtorohanga College in preparation for course selection.

Every effort is made to ensure that as many students as possible are able to study the courses they want. When a student's first choice of courses are not possible due to a timetable clash, oversubscription or a course not running, further course counselling will be provided. Courses which do not attract a sufficient number of students will not run, however, every attempt is made to ensure the continuity of courses. Placement in Level 3 courses is dependent on all prerequisites being met and/or at the discretion of the HOF and on the completion of course selection by the due date.

All students will be offered advice by their Dean to ensure that a sensible and realistic course of study is planned. Parents/caregivers will also be involved in this decision.

Use this booklet to plan a programme of learning that best suits your future ambitions. Please take time to read through the section titled Advice On Selecting Your Courses about what should determine your choices. We want you to take courses in 2021 for all the right reasons.

Think carefully, talk to your teachers and parents. Spend time and energy in the selection process to ensure that you have a course that is challenging and enriching. Choose wisely and plan to make 2021 your best year at Ōtorohanga College.

Mrs Kurth

Deputy Principal, Learning

ADVICE ON SELECTING YOUR COURSES

When considering your courses for 2021 you should:

- Take into account your strengths and interests in the various areas of study
- Select courses that are within your capabilities
- Look at the learning approach in the courses and consider whether it suits your style of learning
- Give thought to the requirements for future qualifications and employment

Choose a minimum of four courses that have a University Entrance pathway through to Level 3.

Research shows that the two main influences on course choices are which courses your friends are taking and who is teaching a particular course. Neither of these should influence your course choice. Concentrate on what you need for your future career pathway.

Do not get caught up in the following myths:

- My friends are/are not doing it
- Mrs/Mr is/is not teaching it
- It will get me into University or it will get me a job
- Cannot think of anything else to take

Here is a formula that may help you:

ABILITY + INTEREST + OCCUPATION = COURSE CHOICE

In making decisions you should seek help. The choices you make now need to suit your abilities, your goals and your future. Seek advice from your Whānau Teacher, Dean, Head Of Faculty, Course Teacher, Careers Team, parents or guardians, older brothers and sisters and people in the work place. Look up career advice websites such as www.careers.govt.nz

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

Each year, students study a number of courses. In each course, skills and knowledge are assessed against a number of standards.

The College uses a range of Internal and External assessments to measure how well students meet these standards.

When a student achieves a standard, they gain a number of credits. Students must achieve a certain number of credits to gain an NCEA Certificate. There are three levels of NCEA Certificate. In general, students work through Levels 1 to 3 in Years 11 to 13.

Students are recognised for high attainment at each level by gaining NCEA with Merit or NCEA with Excellence.

CERTIFICATE REQUIREMENTS

LEVEL 1

80 credits including 10 Literacy AND 10 Numeracy

LEVEL 2

60 credits at Level 2 or above

+ 20 credits from Level 1 or above

+ Level 1 Literacy + Level 1 Numeracy

LEVEL 3

60 credits at Level 3 or above

+ 20 credits from Level 2 or above

+ Level 1 Literacy

Credits gained at one level count towards more than one Certificate. They may also be used towards other qualifications.

All students should be working towards achieving 14+ credits per course to ensure they meet the criteria at each level of NCEA.

The importance of 14+ credits is:

- o 14 credits x 6 subjects = 84 credits
- o 13 credits x 6 subjects = 78 credits

INTERNAL AND EXTERNAL ASSESSMENT

Some standards are internally assessed by teachers during the year. Internal assessments are used to assess skills and knowledge that cannot be tested in an exam; for example, speeches, research projects and performances. External assessment examinations are held on fixed dates at the end of the year and students work within a given time frame.

ASSESSMENT GRADES

The grades that a student can earn depend on the type of standard being assessed. For Unit Standards:

- Achieved (A) for meeting the criteria of the standard
- Not achieved (N) if a student does not meet the criteria of the standard Some Unit Standards may also include Merit or Excellence grades. These are used for the purpose of recognising differentiated performance.

For Achievement Standards, there are four grades:

- Achieved (A) for a satisfactory performance
- Merit (M) for very good performance
- Excellence (E) for outstanding performance

Not Achieved (N) if students do not meet the criteria of the standard

CERTIFICATE ENDORSEMENT

If a student gains 50 credits at Excellence, their NCEA Certificate will be endorsed with Excellence. Likewise, if a student gains 50 credits at Merit, or a combination of Merit and Excellence, their NCEA Certificate will be endorsed with Merit.

Credits earned can count towards an endorsement over more than one year and more than one level, however, they must be gained at the level of the Certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA Certificate, but Level 1 credits will not count towards endorsement of a Level 2 NCEA Certificate.

COURSE ENDORSEMENT

A course endorsement provides recognition for a student who has performed exceptionally well in an individual course. Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Merit or Excellence at the lower level that supports the endorsement. At least 3 of these credits must come from externally assessed standards and 3 credits from internally assessed standards.

STUDYING AT UNIVERSITY?

University Entrance or UE is the minimum requirement to go to a New Zealand university. To be awarded UE you will need:

- NCEA Level 3
- Three approved courses at Level 3 or above, made up of 14 credits in each
- Literacy
 - o to credits at Level 2 or above made up of 5 credits in Reading and 5 credits in Writing
- Numeracy
 - o tredits at Level 1 or above, made up of specified Achievement Standards available through a range of courses

OR

♦ A package of three Numeracy Unit Standards, all three of which are required.

Once you have met the requirements for University Entrance this will appear on your New Zealand Record Of Achievement.

Please be aware that these are minimum requirements and in some cases will not guarantee entry to certain courses. Please seek advice if you are unsure of course requirements.

APPROVED COURSES FOR UNIVERSITY ENTRANCE

- Accounting
- Agriculture and Horticulture
- Biology
- Business Studies
- Calculus
- Chemistry
- Chinese
- Classical Studies
- Construction And Metal Technologies
- Cook Islands Maori
- Dance
- Design/ Practical Art
- Design And Visual Communication
- Digital Technologies
- Drama
- Earth And Space Science
- Economics
- Education For Sustainability
- English
- French
- Geography
- German
- Health Education
- History

- History Of Art
- Home Economics
- Indonesian
- Japanese
- Korean
- Latin
- Mathematics
- Media Studies
- Music Studies
- Painting/Practical Art
- Photography/Practical Art
- Physical Education
- Physics
- Print Making/Practical Art
- Processing Technologies
- Samoan
- Science
- Sculpture/Practical Art
- Spanish
- Social Studies
- Statistics
- Technology
- Te Reo Māori
- Te Reo Rangatira

CURRICULUM PATHWAYS

YEAR 9	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
English *	English *	English *	English	English
Mathematics*	Mathematics*	Mathematics*	Mathematics	Calculus Statistics
Science *	Science *	Science *	Biology Chemistry Physics	Biology Chemistry Physics
Global And Local Studies *	Global And Local Studies *	Geography History	History Tourism	History Tourism
8	Business Studies	Business Studies	Business Studies Accounting Agribusiness	Business Studies Accounting Agribusiness
Physical Education And Health*	Physical Education And Health*	Physical Education And Health*	Health Physical Education Physical Education And Health	Health Physical Education
Te Reo Māori Art Music Performing Arts	Te Reo Māori Art Music Performing Arts	Te Reo Māori Art Music Performing Arts	Te Reo Māori Art Music Performing Arts Photography	Te Reo Māori Art Music Performing Arts Photography
Resistant Materials Design And Visual Communication Digital Technologies Food And Nutrition	Resistant Materials Wood Resistant Materials Metal Design And Visual Communication Digital Technologies Food And Nutrition	Resistant Materials Wood Resistant Materials Metal Design And Visual Communication Digital Technologies Food And Nutrition Hospitality	Technology Design And Visual Communication Digital Technologies Food and Nutrition Hospitality	Technology Design And Visual Communication Digital Technologies Hospitality

COURSE ADVICE

		
	The Arts/Ngā Toi	HOF/Mrs Parsons
Page 10	Art	Mr Grey
Page 15	Music	Mrs Parsons
Page 16	Performing Arts	Mrs Parsons
Page 16	Photography	Mr Grey
	Health And Physical Wellbeing/Hauroa	HOF/Mr Parsons
Page 13	Health	Mr Parsons
Page 17	Physical Education	Mr Parsons
	Languages/Ngā Reo	HOF/Mrs Rapley
Page 12	English	Mrs Rapley
Page 18	Te Reo Māori	Whaea Mauricia
	Mathematics/Pāngarau	HOF/Mr Mudge
Page 14	Mathematics Calculus	Mr Mudge
Page 15	Mathematics Statistics	Mr Mudge
	Science/Pūtaiao	HOF/Mrs Pemberton
Page 10	Biology	Miss McCann
Page 11	Chemistry	Mrs Pemberton
Page 17	Physics	Ms Roughton
	Social Sciences/Tikanga-a-iwi	HOF/Ms Ward
Page 10	Accounting	Ms Ward
Page 11	Business Studies	Ms Ward
Page 13	History	Ms Baker
Page 19	Tourism And Travel	Ms Ward
	Technology/Hangarau	HOF/Mr Chetty
Page 11	Design And Visual Communication	Mr Howitt
Page 12	Digital Technologies	Mrs Wallace
Page 14	Hospitality	Ms Donaldson
Page 18	Technology	Mr Chetty

ACCOUNTING Level Three Teacher In Charge/Ms Ward

Accounting will develop the knowledge, skills and attitudes to enable students to:

- be better managers of their resources and financial affairs
- understand how business works
- be efficient contributors to our modern business community

Course Title

Accounting Level 3 NCEA

Course Code

ACC31W

Course Outline

This course will develop an understanding of accounting concepts and processes for partnerships, companies and job costing systems.

Course Prerequisite

14 or more credits in Level 2 Accounting (ACC21W) AND Level 2 English (ENG21W)

ART Level Three Teacher In Charge/Mr Grey

Art gives students the opportunity to experience the world around them by gaining skills that will enable them to communicate and express their ideas, perceptions and observations confidently through various art media. Students can engage with purpose in an environment of critique and opinion.

Course Title

Art Level 3 NCEA

Course Code ART31W

Course Outline

This course covers the disciplines of painting, printmaking and sculpture. It involves research and analysis, theory, investigating and using ideas and methods and the production of original work in the form of a folio.

Course Prerequisite

12 or more credits in Level 2 Art (ART21W).

Biology Level Three Teacher In Charge/Miss McCann

Biology leads students to investigate and develop their understanding of diversity, structure, function and the interrelationships of living organisms and their interactions with the abiotic environment.

Course Title

Course Code

Biology Level 3 NCEA

BIO31W

Course Outline

This course covers planning, processing, interpreting and communicating scientific information, trends in human evolution, biotechnology, biological issues, homeostasis, speciation as well as plant and animal responses.

Course Prerequisite

Successful completion of Level 2 Biology with a minimum of 14 credits or at the discretion of the HOF.

Business Studies Level Three Teacher In Charge/Ms Ward

At this level of Business Studies students will analyse how and why New Zealand businesses operating in global markets make operational and strategic decisions in response to interacting internal and external factors.

Course Title

Business Studies Level 3 NCEA

Course Code

BUS31W

Course Outline

Topics to be studied will include marketing, human resources and the exporting potential of New Zealand.

Course Prerequisite

10 credits or greater in NCEA Level 2 Business (BUS21W) or Level 2 Accounting (ACC21W) or at the discretion of the HOF.

Chemistry Level Three Teacher In Charge/Mrs Pemberton

Chemistry is about understanding the different properties of different substances and how these can change. Chemistry allows us to predict how substances may change when the surrounding conditions change or how they may react to form new substances.

Course Title

Chemistry Level 3 NCEA

Course Code

CHE31W

Course Outline

This course covers the areas of redox reactions, organic chemistry, properties of particles, extended chemistry investigation and quantitative chemistry.

Course Prerequisite

14 credits in Level 2 Chemistry (CHE21W) or at the discretion of the HOF.

Design And Visual Communication Level Three Teacher In Charge/Mr Howitt

Design And Visual Communication focuses on understanding and applying drawing techniques and design practice to communicate design ideas. Students work through assignments based on architecture and product design involving research, generating and developing ideas through sketching and creating final designs using formal drawing techniques, model making and computer aided drawing.

Course Title

Design And Visual Communication Level 3 NCEA

Course Code

DVC31W

Course Outline

This course includes developing design and visual communication skills within technological practice and functional modelling – using mock-ups to explain and test design ideas.

Course Prerequisite

Attainment of 14 credits in Level 2 Design And Visual Communication (DVC21W).

Digital Technologies Level Three Teacher In Charge/Mrs Wallace

The Digital Technologies Department offers courses to enable students to become confident in using digital technologies including computers in a wide range of situations. The skills learnt provide techniques that can be used in most businesses and provide a base for further education in Digital Technologies.

Course Title

Digital Technologies Level 3 NCEA

Course Code

DTE31W

Course Outline

This course covers commercial standard computing skills suitable for a business or office environment. This includes topics that cover skills such as Spreadsheets, Databases, Word Processing and Publications.

Course Prerequisite

Level 3 Digital Technologies

English Level Three Teacher In Charge/Mrs Rapley

The development of our language skills continues throughout our lives. Language is not only used for communication, but can enrich our lives through reading about the experiences of others. English not only teaches us to write accurately and communicate clearly, it also teaches us to value and respect others. The English courses at Ōtorohanga College focus on two key areas: the study of language and literacy skills and the study of texts.

Course Placement

There is a clear progression from Year 11 to Year 13 with a range of courses offered to suit the needs of our students. When considering where to place students our priority is to enable students to achieve success. Consultation with the HOF, Deans and parents will occur where necessary. The Standards offered in this course will depend on the teacher of this class in 2020.

Course Title

English Level 3 NCEA

Course Code

ENG31W

Course Outline

Novel, feature film, close reading of unfamiliar text, writing portfolio and making connections across texts.

Course Prerequisite

Completion of ENG21W with at least 14 credits and at the discretion of the HOF.

Health Level Three Teacher In Charge/Mr Parsons

The Health Program at Ōtorohanga College is a course exploring hauora/well being and many health enhancing decisions. Students learn to think critically and to make meaning of the world around them by exploring health related contexts. We also look at contemporary health issues in both the world and New Zealand as well as Health Promotion.

Course Title	Course Code
Health Level 3 NCEA	HEA31W

Course Outline

This course consists of four theory lessons a week. Topics to be studied include health issues within New Zealand society, analyse an international health issue, contemporary ethical dilemmas that influence health and well-being and evaluate health practices currently used in New Zealand.

Course Prerequisite

Successful completion of PHE21W or HEA21W with a minimum of 14 credits.

History Level Three Teacher In Charge/Ms Baker

History develops the skills of research, processing and communication and to understand the factors that drive people and society. Level 3 History is an excellent literacy rich course that will prepare you for writing at tertiary level.

Course Title	Course Code
History Level 3 NCEA	HIS31W

Course Outline

Topics to be studied may include the importance of the New Zealand Wars, The Maori King Movement, and Aparteid.

Course Prerequisite

10 credits or greater in NCEA Level 2 History (HIS21W) or Level 2 English (ENG21W) or at the discretion of the HOF.

Hospitality Level Three Teacher In Charge/Ms Donaldson

Hospitality offers students opportunities to develop the essential culinary skills they will need in the outside world, educates ways to promote well-being/hauora in order for students to make informed healthy decisions, promotes creativity and develops confidence.

Course Title	Course Code
Hospitality Level 3 NCEA	HOS31W

Course Outline

Students will complete a variety of Hospitality Unit Standards. There will also be the opportunity to complete Barista at Level 3.

Course Prerequisite

Level 2 Barista. For those who do not, they will need to complete Level 2 Barista instead of Level 3 Barista. They may be able to complete both Levels at the discretion of the HOD.

Mathematics / Calculus Level Three Teacher In Charge/Mr Mudge

Calculus is the advanced study of changes to patterns. In this course you will learn how to predict when, and how, changes affect outcomes. Calculus is essential for understanding many areas of human knowledge such as chemistry, physics, engineering and aeronautics. You will finally be able to see why you learnt many things in Mathematics previously and how to use them.

Unless you require Calculus as a prerequisite for a University course, Statistics is likely to be a more suitable Mathematics option.

Course Title	Course Code
Mathematics/Calculus Level 3 NCEA	CAL31W

Course Outline

This is a full academic Level Three Calculus course that is a prerequisite for many University courses. The course covers a variety of topics, such as: using derivatives to solve problems, integrals and numerical methods, modelling using differential equations, solving equations with real and complex numbers and solving equations of trigonometric functions.

Course Prerequisite

It would be advantageous to have gained at least 14 credits in Level 2 Mathematics (MAT21W).

Mathematics / Statistics Level Three Teacher In Charge/Mr Mudge

Statistics is one of the fastest growing areas of study. In this course you will learn how to identify and analyse information to make meaningful decisions. Statistics uses data about the world to assist us in making likely predictions about the future. Many areas of tertiary study require a knowledge of statistical analysis, so this is a great subject to take if you wish to continue studying beyond college.

Course Title	Course Code
Mathematics/Statistics Level 3 NCEA	STT31W

Course Outline

This course covers a range of topics, including: time series, confidence intervals, probability, solving equations, statistical investigation involving bivariate data, probability distributions, mathematical models and linear programming.

Course Prerequisite

It would be advantageous to have gained at least 14 credits in Level 2 Mathematics.

Music Level Three Teacher In Charge/Mrs Parsons

The Music Department of Ōtorohanga College offers opportunities for students to be involved in a wide range of musical activities. We are fortunate to have several visiting itinerant music tutors to supplement the teaching available from our own Department. Currently we have tuition in the following instruments: vocals, guitar, bass guitar, flute, clarinet, saxophone, trumpet, trombone and drums. The College has some instruments which can be hired or used when students are first starting to learn. Although the opportunity to participate in College Music is available to all students, many also take Music as one of their option subjects. Music is available as an academic subject at NCEA Level 1, NCEA Level 2 and NCEA Level 3.

Course Title	Course Code
Music Level 3 NCEA	MUS31W
Truble Bever grive Ear	11000111

Course Outline

This course covers solo and group performance, composition, theory, musical knowledge, arrangement, aural work and music technology.

Course Prerequisite

At least 14 credits in Level 2 Music (MUS21W) is recommended

Performing Arts Level Three Teacher In Charge/Mrs Parsons

This is a multi-level class which incorporates activities from the disciplines of Dance and Drama. Emphasis will be placed on increasing students' confidence when speaking or performing, while understanding the elements of their chosen discipline. Students will have the opportunity to take assessments in Dance and Drama. Members of this class need to be prepared to take part in practical activities as well as completing written work when analysing the elements of Performing Arts.

Course Title	Course Code
Performing Arts Level 3 NCEA	PER31W

Course Outline

This course gives students the choice to cover dance performance, dance choreography, elements of dance, drama performance and drama techniques.

Course Prerequisite

NCEA Level 2

Photography Level Three Teacher In Charge/Mr Grev

Photography gives students the opportunity to experience the world around them by gaining skills that will enable them to communicate and express their ideas, perceptions and observations confidently through photographic techniques and processes. Students can engage with purpose in an environment of critique and opinion.

Course Code PHHO31W

Course Outline

This course is designed to extend students' knowledge of photographic practices studied in Level 2. The course covers the discipline of photography. It involves research and analysis, theory, investigating and using ideas and methods and the production of original work in the form of a folio.

Course Prerequisite

At least 12 credits in Level 2 Photography (PHO21W).

Physical Education Level Three Teacher In Charge/Mr Parsons

The Physical Education program at Ōtorohanga College is centered around making students active for life. Students will complete two practical and two theory lessons a week. Topics are focused around; anatomy, physiology, biomechanics, sports performance, fitness, interpersonal skills, sports promotion, outdoor education and safety. There is no better place to learn about life and character than in the gym and on the field of play. "When at play your character is on display!"

Course Title

Physical Education Level 3 NCEA

Course Code

PED31W

Course Outline

This full Physical Education Achievement Standard Course is aimed at preparing students for university or further study in the topic area. It has two practical and two theory lessons per week.

Course Prerequisite

At least 14 credits in Level 2 Physical Education (PED21W) or Physical Education And Health (PHE21W).

Physics Level Three Teacher In Charge/Ms Roughton

Physics seeks to understand nature at its most fundamental level. Studying Physics attempts to discover and apply the general laws that govern force and motion, matter and energy and space.

Course Title

Course Code

Physics Level 3 NCEA

PHY31W

Course Outline

Topics to be studied include mechanical systems, wave systems, electrical systems, testing a physics theory relating to two variables in a non-linear relationship, modern physics, the application of physics to a selected context and using physics knowledge to develop an informed response to a socio-scientific issue.

Course Prerequisite

Successful completion of Level 2 Physics (PHY21W) with a minimum of 14 credits. Successful completion of Level 2 Mathematics (MAT21W) with a minimum of 12 credits would be an advantage. At the discretion of the HOF.

Technology Level Three Teacher In Charge/Mr Chetty

Technology is intervention by design to expand human possibilities. Through technology education, students have the opportunity to develop a broad technological literacy and to experience and explore a wide range of technologies in a variety of contexts that will enable them to participate as informed participants in an ever changing world.

Course Title	Course Code
Technology Level 3	TEC31W

Course Outline

This course covers theory and practical lessons based on technology practice, technology knowledge and the nature of technology. Students will learn practical skills as they develop models, products and systems. Students will get opportunities to design and construct their projects with appropriate tools and machines.

Course Prerequisite

At least 14 credits at Level 2 Technology (TEC21W) including Unit Standard 24354.

Te Reo Māori Level Three Teacher In Charge/Whaea Mauricia

Tupu te toi, ora te toi, Whanake te toi

The Māori Department offers NCEA credits at Level 1 to Level 3, in Te Reo Māori and Tikanga, giving a holistic approach to Te Reo Māori from Year 9 to Year 13. These courses instill, enhance and promote the development of Te Reo Maaori me ngoona Tikanga within our kura and our students, with a strong focus on Maniapototanga. Te Reo Maaori me ngoona Tikanga extends beyond the classroom and into the wider community through championing this knowledge on the Marae, on the Haka stage and at Tribal and Regional/National events such as Ngaa Manu Koorero, Waiaaia – Maniapoto Festival and NgaaHui o Te Kiingitanga. Course selectors are empowered by the saying:

"Kia mau ki teenaa, kia mau kite kawau maaroo. Whanake ake! Whanake ake!"

Course Title Te Reo Maori Level 3 NCEA	Course Code MAO31W

Course Outline

This course aims to further develop the language skills of listening, speaking, reading, writing and research in Te Reo Māori within familiar contexts so that they may be assessed appropriately. History, traditions, customs and leisure activities will be explored in the context of the units covered. Te Reo Māori at this level will require a higher level of independency, commitment and effort.

Course Prerequisite

12 credits or more in Level 2 Te Reo Māori (MAO21W) or at the discretion of the HOD.

Tourism And Travel Level Three Teacher In Charge/Ms Ward

The tourism and travel industry is one of the largest industries in the world as well as one of the most exciting and glamorous. It the second largest creator of jobs in New Zealand.

This course helps prepare students for entry into the tourism industry by giving them the knowledge, attributes and skills that leads to further educational opportunities or direct entry into sectors of the tourism industry.

While employment advantages may be gained by undertaking the course, further advantages occur for those wishing to travel around New Zealand or overseas by providing knowledge of the attractions and activities that tourists travel for.

A National Certificate in Tourism is offered which is a two year course as well as the usual Level 2 and Level 3 credits.

Course Title	Course Code
Tourism And Travel Level 3 NCEA	TOR31W

Course Outline

This is a two year course that works towards the completion of The National Certificate In Tourism and Travel Level 2. The main objective of the course is to provide students with a general understanding of a major growth sector of both New Zealand's and the world's economy; that of tourism. Students will work on a set course of credits made up of both Level 2 and Level 3 credits with the aim of achieving their National Certificate over two years of study. A selection of units will be chosen depending upon student interest, but sufficient to achieve a National Certificate in Tourism.

Course Prerequisite

Level 1 Literacy